

2014-15 SCHOOL PROGRESS REPORT

Holly Springs Elementary



ABOUT OUR SCHOOL

Mission

Holly Springs Elementary School will increase student achievement and prepare our students for the 21st Century by cultivating passionate, life-long learners who become successful and productive citizens in our world.

Vision

Holly Springs Elementary School will challenge our students to achieve high growth utilizing the Common Core State Standards with rigorous instruction and 21st Century skills. Holly Springs Elementary School recognizes the diverse needs of all students and will provide students with high quality classrooms that will equip them to be positive and productive members of society who will approach life tasks with a growth mindset. Holly Springs Elementary School will continue to provide a safe and caring environment with commitment to community and parental collaboration.

Contact Us

hollyspringes.wix.com/hses
401 Holly Springs Road
Holly Springs, N.C. 27540
(919) 557-2660

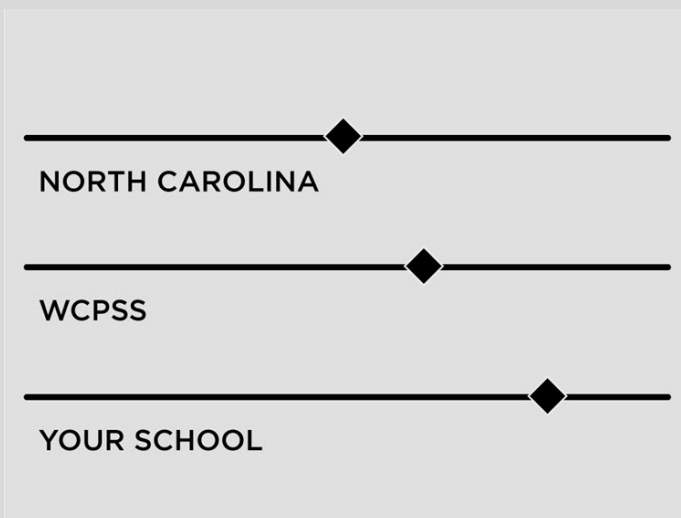
Our Students

Number of Students: 1102
Classroom Teachers: 66.3
Free/Reduced Lunch: 15.4%
Limited English Proficient: 2.6%
Special Education: 7.2%

HOW WE COMPARE

Students At Grade Level

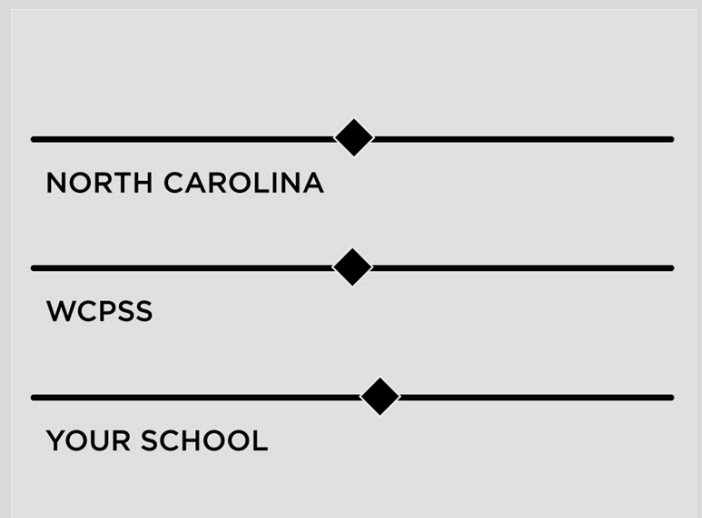
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	81.9%	66.7%	56.6
	Reading Percent Proficient	82.9%	65.7%	56.3%
	Math Percent Proficient	79.2%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	86.3%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	88.3%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	49.4%	45.9%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	13.6%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	74.6%	71.9%	78.0%
	Percentage Staff Turnover	12.4%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	100%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	0.3%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	87.7%	84.8%	73.1%*
	Allowed to focus on educating without interruption	84.6%	76.3%	67.2%*
	The school environment is clean and maintained	78.5%	81.3%	86%*
	Parents/guardians support teachers	95.4%	80.1%	72.5%*
	The school environment is safe	96.9%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	79.7%	73.2%	73.1%*
	School is a good place to work and learn	96.9%	88.7%	85.1%*
Minimal time spent addressing discipline (one hour or less per week)	58.5%	46.5%	58%*	
School Leadership	Principal's administrative years of experience	25.6	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	79.7%	76.8%	81.9%
	School leadership consistently supports teachers	76.9%	77%	79.6%
	School leadership supports data-based decision-making	96.9%	90.5%	94%*
	Staff is comfortable raising issues of concern	69.2%	69.6%	72.1%*
Faculty and staff have a shared vision	93.8%	79.4%	84.3%*	

* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.



www.wcpss.net